Active Teaching Lab
structured explorations of cool teaching tools and techniques to teach more effectively

**Fridays 8:45 – 9:45am**
Rm 120, Middleton Building. 1305 Linden Drive

**Jan 27: Effective File Organization**
*Margene Anderson* – Effectively manage files in Canvas, stores video files using Kaltura, and keeps content up to date.

**Feb 3: Rubrics**
*Dan Pell* – Brought D2L rubrics into Canvas for the advantages of Canvas rubrics and grading options.

**Feb 10: Embedded content**
*Evan Nelson* – Uses Canvas as a single tool to organize a variety of media (links, videos, pictures, and files).

**Feb 17: Navigation solutions**
*Greg Downey* – Uses Canvas navigation and scheduling for students, materials, and outside participants.

**Feb 24: Large Class solutions**
*Miguel Garcia-Gosalvez* – Gives fast, meaningful feedback to 400 with Canvas rubrics, automatic score, audio assignments, and peer-review.

**Mar 3: SpeedGrader**
*Sue Wenker* – Uses Canvas SpeedGrader to provide specific feedback and enter grades.

**Mar 10: Gradebook Schemes**
*Cathy Middlecamp* – Handles course lab report grading each semester, and year-to-year with Canvas Grading Schemes.

**Mar 17: Quizzing**
*John Parrish* – Uses quizzes for formative feedback.

**Mar 31: Syllabus/ Calendar**
*Charles Dill* – Links all course activities, assignments, quizzes directly in Canvas syllabus and calendar, to direct students.

**Apr 7: Peer grading**
*John Zumbrunnen* – Experiences and lessons learned using Canvas Peer Grading.

**Apr 14: Synchronous Small Group Discussions**
*Morton Gernsbacher* – Assign synchronous small group discussions.

**Apr 21: Discussions**
*John Zumbrunnen* – Has small groups use Discussion tool each week.

**Apr 28: SpeedGrader**
*Laura Grossenbacher* – Assignment feedback with SpeedGrader.

**May 5: Groups**
*Andrea Porter* – Facilitates peer-to-peer learning with Canvas Groups.

**Spring Labs are Canvas-themed**
UW-Madison is transitioning to Canvas as a single, centrally supported LMS, and will discontinue support for D2L and Moodle by 2018. Visit canvasinfo.wisc.edu for information and resources.

**Mondays 12:30 – 1:30pm**
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**Jan 30: Large Class solutions**
*Miguel Garcia-Gosalvez* – Gives fast, meaningful feedback to 400 with Canvas rubrics, automatic score, audio assignments, and peer-review.

**Feb 13: SpeedGrader**
*Sue Wenker* – Uses Canvas SpeedGrader to provide specific feedback and enter grades.

**Feb 27: Canvas Peer-to-Peer**
*Timothy Paustian* – Gets students evaluating each other’s writing with Canvas Peer Grading tool.

**Mar 13: Canvas in a Large Class**
*Ralph Grunewald* – Experiences and lessons learned in using Canvas for a 120-student class.

**Apr 3: Case Scenarios**
*Jen Reinhart* – Shifted from CSCR to Canvas for building interactive cases. Hear her thoughts on working in both platforms.

**Apr 17: Google Collaboration**
*Janet Branchaw* – Uses Google tools in Canvas for student collaborations.

To register: go.wisc.edu/activeteach

*Special thanks to these UW-Madison Teaching Academy Fellows who are sharing their experiences using Canvas for the Spring Labs.*